

YEAR 6 · GRAMMAR & PUNCTUATION

your all-year visual cheat sheet for amazing writing



WORD CLASSES

noun	a person, place, thing or feeling	<i>dog, school, happiness</i>
verb	an action, a doing or being word	<i>run, was, think</i>
regular	adds -ed to show past tense	<i>walk → walked</i>
irregular	doesn't follow usual past-tense rules	<i>go → went</i>
modal	shows possibility or certainty	<i>might, should, will</i>
adjective	describes a noun	<i>blue, tall, happy</i>
pronoun	replaces a noun	<i>he, she, they, it</i>
relative pron.	starts a relative clause	<i>who, which, that</i>
possessive	shows something belongs to someone	<i>his, hers, theirs</i>
adverb	describes how, when or where	<i>quickly, yesterday,...</i>
preposition	shows where or when something is	<i>under, after, next to</i>
determiner	goes before a noun (which one / how...)	<i>the, some, three</i>
co-ord. conj.	joins main clauses	<i>and, but, or</i>
subord. conj.	joins a main + subordinate clause	<i>because, when</i>



TENSE

present	happening now or regularly	<i>She walks to school.</i>
simple past	happened once in the past	<i>She walked to school.</i>
progressive	still happening (is/are + -ing)	<i>She is walking to school.</i>
perfect	already completed (had/have + verb)	<i>She had walked to school.</i>



ACTIVE & PASSIVE

active	the subject does the action	<i>The dog chased the cat.</i>
passive	the subject has the action done to it	<i>The cat was chased by the...</i>



TYPES OF SENTENCE

statement	tells you something	<i>This is blue.</i>
question	asks something	<i>Is that blue?</i>
command	tells someone to do something	<i>Paint it blue.</i>
exclamation	strong feeling — starts with What/How	<i>How blue that is!</i>



PARTS OF A SENTENCE

subject	the person/thing doing the action	<i>She ate a banana.</i>
object	the person/thing the action is done to	<i>She ate a banana.</i>
clause	a group of words with a verb	<i>he kicked a ball</i>
main clause	a part of a sentence that makes sense on...	<i>he kicked a ball</i>
subord. clause	doesn't make sense alone (begins with...	<i>because they were hungry</i>
relative clause	gives more detail about a noun (uses a...	<i>which are blue</i>
fronted adverbial	tells when/where/how — placed at the...	<i>After lunch, we played.</i>
expanded noun phr.	a noun with extra detail added	<i>the small, fluffy kitten</i>



WORD BUILDING

synonym	a word that means the same or nearly...	<i>big = large</i>
antonym	a word that means the opposite	<i>hot ↔ cold</i>
prefix	letters added to the start to change...	<i>un + happy = unhappy</i>
suffix	letters added to the end to change...	<i>care + ful = careful</i>
word family	words that share the same root	<i>help, helpful, helpless</i>



PUNCTUATION

capital letter	start of a sentence or for proper nouns	<i>I live in London.</i>
. full stop	ends a sentence	<i>This is my cat.</i>
? question	ends a question	<i>How are you?</i>
! exclamation	ends an exclamation / shows strong...	<i>What a beautiful day!</i>
' contraction	shows letters are missing	<i>can't = cannot</i>
' possession	shows something belongs	<i>Amir's book</i>
, in a list	between items in a list	<i>apples, bananas,...</i>
, in dialogue	before / after speech	<i>She said, "Hello!"</i>
, after FA	after a fronted adverbial / between...	<i>After lunch, we played.</i>
, parentheses	in pairs to add extra info	<i>The boy, who was tall,...</i>
() brackets	pairs that add extra info	<i>The boy (who was tall)...</i>
- single dash	joins two main clauses	<i>I ran - it was raining.</i>
-- double dash	in pairs to add extra info	<i>The boy - tall and kind -...</i>
: colon	second clause explains the first,...	<i>It was dark: the lights...</i>
; semi-colon	joins closely related main...	<i>I was hungry; there was...</i>
- hyphen	joins words or parts of words	<i>well-known</i>
" " speech	inverted commas around dialogue	<i>"Hello!" she said.</i>



LANGUAGE

formal	polite / proper — for serious writing	<i>Please submit by Monday.</i>
informal	casual language used with friends	<i>Get it to me by Mon.</i>
Standard English	the correct way of writing English	<i>We were running.</i>